**Socratic Seminar: Street Art**

AP Art History: Spring Semester 2012 Ms. Park

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**Name of person you’re observing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle one: Jr. or Sr.**

**YOUR name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Record each time your partner contributed in a meaningful way (Must contribute at least 5 times to receive minimum participation credit.)

 1 2 3 4 \*5 6 7 8 9 10 + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_pts

 Record each time your partner referred to the text/handouts/evidence in a meaningful way. (Must refer to the text at least three times to receive minimum credit.)

 1 2 \*3 4 5 6 7 8 9 10 + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_pts

2. On a point scale of 1-10, with 10 being the highest, how well did your partner do at the following?

\_\_\_\_\_\_\_\_\_ Analysis and Reasoning

 Did your partner…

* Cite reasons and evidence for his/her statements with support from the text?
* Demonstrate that they had given thoughtful consideration to the topic?
* Provide relevant and insightful comments?
* Demonstrate organized thinking?
* Move the discussion to a deeper level?

Notes:

\_\_\_\_\_\_\_\_\_Discussion Skills

 Did your partner…

* Speak loudly and clearly?
* Stay on topic?
* Talk directly to other students rather than the teacher?
* Stay focused on the discussion?
* Share air time equally (didn’t’ talk more than was fair to others)

Notes:

Add up all the points in section 1 and 2:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do you think your partner’s grade should be?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_Civility

 Did your partner…

* Listen to others respectfully?
* Enter the discussion in a polite manner?
* Avoid inappropriate language? (NO SWEARING)
* Question others in a civil manner?

Notes:

1. What are 2 important points/questions that your partner brought up?

 a.

 b.

2. When did your partner refer to the text or his/her own evidence? What was it?

3. Was your partner successful in using this evidence to make a point? How so?

4. What was the best contribution your partner gave to the discussion?

5. What was the best part of the seminar? What did you learn?

6. Overall, talk about well your partner contributed to the discussion? Was there anything they should have done/said

 but didn’t?

7. How are you going to prepare for when it’s your session time? What did you learn today that you can apply for next

 time?

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9. ATTACH ANY AND ALL ARTICLES, HANDWRITTEN NOTES, ETC. FOR EVALUATION.